3D Shop Guidelines for 3D Foundation (Spring 2024)

In order to support seven (full) 3D foundation classes for Spring 2024 adjustments to staff responsibilities and 3D shop capacities and support structures are needed to ensure a safe, productive work environment for all students, faculty and staff.

Most of the items listed are reminders of existing policies.

• Shop staff are not responsible for teaching classes when faculty are absent.

• Demos are to be made one week (7 days) in advance if the shop is to be used in any form. This is particularly important if shop staff assistance is required.

• All demos are to be a partnership with faculty including teaching responsibilities, demo preparations. Faculty attendance is required.

• Shop staff will not conduct any demos for students who have missed class demos. Partnering with faculty to determine needed learning targets will be discussed before the next class meeting.

•. All one-on-one individual appointments are reserved for advanced students only.

• 3D Foundation faculty must pay for all materials from the shop via a 3D Foundations papercut account before use in a demo.

• Demos must include all processes expected for the students to engage for a given project. Additional or advanced processes are not the responsibility of the shop staff.

•. Scheduled demos have priority of appropriate spaces and equipment. Other competing activities will be paused until shop staff with faculty give permission for additional events to resume.

• Only students and faculty scheduled to be in the 3D shop's lab spaces are permitted during the 1pm to 6pm class schedule. Exceptions to this are granted only by shop staff and faculty scheduled to use shop spaces.

• Shop staff have final say about safety, space considerations and process appropriateness on any given day.

• The 3D shop budget does not cover individual materials or tools needed for 3D foundation classes

•. All fees for materials used by students to complete projects for there class assignments must be paid in advance via their papercut account.

• All students must wear appropriate clothing (Metal shop: natural fiber long sleeved shirts, denim jeans, shoes that cover toes, safety glasses, gloves. Wood shop: shoes that cover toes, safety glasses) before participating in any demo in the shop.

• Curricular targets that are shared by all sections of 3D foundations must be divided as evenly possible to ensure that shop resources are not overrun and to mitigate scheduling conflicts.

• At times shop staff will adopt a more global support for classes using the metal and wood shops due to staffing limitation. One on one staff to student support may not be possible during more active work days.

•. Use of cellphones, headphones and earbuds are not allowed in the 3d shop.

• Shop staff request a brief informal meeting (check in) with faculty each day prior to your class to share pertinent information regarding the needs of your student's work day and any issues regarding shop tools, processes and or staffing.

•. Shop staff recommend that demos be separated into two groups of students so all can see and hear the instructions. This may also allow for more conversation during them.