

GRAPHIC DESIGN | DESIGN JUNIOR REVIEWS | Student Evaluation

Student: _____ **Pronoun:** _____ **Major:** _____ **Class:** _____

Credits Completed: _____ **GPA:** _____ **Advisor:** _____

Is this a Re-Review? _____

Did student attend the required Junior Review preparation meeting? **Y or N**

Did the student meet with advisor prior to the review? **Y or N**

Did the student upload their materials to the JR Server? **Y or N**

Committee:

1. _____

2. _____

3. _____

The Junior Review Committee has reviewed this student and the work,

HAS _____ **HAS NOT** _____ passed or **PASSED WITH RESERVATION** _____

Please choose: 1. Met/In Progress 2. Not Met 3. Met with Reservations

1. Design: Students have developed skills in communicating effective messages through a combination of visual and typographic means.

☐ **Met/In Progress** ☐ **Not Met** ☐ **Met with Reservations**

2. Design Thought: Students utilize a rigorous design process to promote experimental, conceptual and systems thinking through critical inquiry.

☐ **Met/In Progress** ☐ **Not Met** ☐ **Met with Reservations**

3. Communication: Students can articulate conceptual and formal decisions through developed writing skills and visual presentation models.

☐ **Met/In Progress** ☐ **Not Met** ☐ **Met with Reservations**

4. Context: Students know that innovative solutions and design practices are informed by cultural and social awareness.

☐ **Met/In Progress** ☐ **Not Met** ☐ **Met with Reservations**

5. Implementation: Students are proficient in mechanical production and have the ability to adapt to new digital landscapes.

☐ **Met/In Progress** ☐ **Not Met** ☐ **Met with Reservations**

6. Practice: Students command best practices that provide the skills to work individually as well as in collaboration with creative teams and service providers.

☐ **Met/In Progress** ☐ **Not Met** ☐ **Met with Reservations**

COMMENTS:

NOTE: Students are eligible for Junior Reviews after completing 60 credits. Students who do not pass their review will not be able to advance to upper level classes.